



## Call for Session Proposals Climate Engineering In Context 2020: Critical Global Discussions

The CEC20 Steering Committee invites the submission of session proposals.

The Institute for Advanced Sustainability Studies (IASS) is organising a third international conference to contextualise discussions of “climate engineering” approaches alongside other interventions into global systems in response to climate change ([www.ce-conference.org](http://www.ce-conference.org)). CEC20 aims to bring together research, policy and civil society communities’ perspectives from around the world. The conference will be held in Berlin, Germany, from **October 6 – 9, 2020**. It will address all approaches historically aggregated under the term “climate engineering”, and additionally aims to contextualise them among other proposed responses to climate change, including mitigation, adaptation, de-growth, rewilding and ecological restoration. The conference aims to situate these topics within the wider context of societal transformations towards sustainability.

The conference will address natural scientific, technical, ethical, and social aspects of these responses to climate change, via disciplinary research, interdisciplinary collaboration, and transdisciplinary engagement.

- In **disciplinary** research, specific questions are addressed from a single disciplinary perspective at a high level of specialization and depth.
- In **interdisciplinary** research, specific questions are addressed in collaboration with multiple disciplines.
- In **transdisciplinary** engagement, new approaches that merge more traditional disciplinary perspectives with input from different stakeholder communities, such as academics, NGOs, the media, industry and policymakers, provide new frameworks for discussing issues of collective interest and relevance.

The **call for session proposals** is the first of three ways of registering to participate at CEC20, inviting interested stakeholders (academics and non-academics alike) to submit their ideas for sessions. Secondly the CEC20 Steering Committee will issue a call for contributions to invite interested parties (academics and non-academics alike) to read through the list of accepted sessions and submit ideas for how they could contribute to a given session. Finally, the CEC20 Steering Committee will open registration for non-contributing participants on a first-come-first-served basis.

Sessions may have up to 3 conveners, and up to two additional suggested contributors. Proposals for interactive session formats are strongly encouraged, as are inter- or transdisciplinary proposals. Session proposals that promote panel diversity, in terms of gender, career stage, political perspective, geography, and sector (academia, policy, and/or civil society), are strongly encouraged. Key aims are to reflect the heterogeneity of the field and to better understand how interventions into global systems in response to climate change intersect with each other and with mitigation and adaptation strategies. The Steering Committee is able to provide suggestions for co-conveners and/or contributors to help improve session diversity. Please contact [info@ce-conference.org](mailto:info@ce-conference.org) for help sourcing diverse co-conveners and/or contributors for your session. Session conveners are strongly urged to choose one of the more innovative session formats from the menu of interactive session formats attached. Alternative suggestions for innovative session formats are welcome. **The deadline for session proposals is March 2, 2020.**

Session submissions will be subject to anonymised peer review, with each session being reviewed by at least two members of the Steering Committee and the Advisory Group. Sessions will be selected based on quality, proposed format, thematic fit and available slots. The Steering Committee will inform prospective conveners about the acceptance of session proposals by the beginning of April, 2020. Successful conveners will be invited to register for CEC20.



Please note that throughout the conference all participants are limited to two participatory roles. A participatory role includes convening a session, co-convening a session, contributing to a session, presenting a poster, speaking in a plenary etc. The Steering Committee aim to ensure a wide variety of views are represented and hence select sessions in a way we deem fitting for a diverse representation. The Steering Committee reserves the right to reject, adjust, select and propose to mix, match and merge sessions.

To submit a session proposal, please fill in the following online CEC20 Session Proposal Submission Form at: <https://survey.iass-potsdam.de/index.php/955735?lang=en>

**To view interactive session formats, please view the list of interactive session formats below.**

Please address any questions to [info@ce-conference.org](mailto:info@ce-conference.org)

Best regards,

**The CEC 20 Steering Committee**

|                             |               |                    |              |
|-----------------------------|---------------|--------------------|--------------|
| Miranda Böttcher (Co-Chair) | Sean Low      | Shinichiro Asayama | Andy Parker  |
| Thomas Bruhn (Co-Chair)     | Ben Kravitz   | Daniel Heyen       | Vivian Scott |
| Matthias Honegger           | Holly Buck    | Feisal Rahman      | Kerryn Brent |
| Stefan Schäfer              | Nadine Mengis | Laura Hartman      |              |

**“Menu” of session formats for CEC20**

**Standard Panel Session**

Panel sessions are a great way to get more than one expert opinion on a topic in a short amount of time. Panels consist of three-to-five people with preferably contradictory opinions discussing a specific topic in a conversation moderated by a session chair. The session should be framed around a clear question, which is introduced by the chair. Each panel member then has 3 – 5 minutes to give a position statement introducing their opinions. The chair should then facilitate a question and answer session among the panel members (max 1/3 of the session time) before inviting questions from the audience.

**Fishbowl Session**

Four to five chairs are arranged in an inner circle. This is the fishbowl. The remaining chairs are arranged in concentric circles outside the fishbowl. A few participants are selected to fill the fishbowl, while the rest of the group sits on the chairs outside the fishbowl. One chair is left empty in the fishbowl. The moderator introduces the topic and the participants inside the fishbowl start discussing the topic. The audience outside the fishbowl listens in on the discussion.

Any member of the audience can, at any time, occupy the empty chair and join the fishbowl. When this happens, an existing member of the fishbowl must voluntarily leave the fishbowl and free a chair. The discussion continues with participants frequently entering and leaving the fishbowl. Depending on how large your audience is you can have many audience members spend some time in the fishbowl and take part in the discussion. When time runs out, the fishbowl is closed and the moderator summarizes the discussion.

**Campfire Session**

Campfire Sessions begin a lot like a traditional presentation, with a speaker (or multiple speakers) at the front of the room presenting an idea to a group of people. After 15 or 20 minutes, however, the focus shifts from the presenter to the audience. The goal is the creation of an open forum in which the attendees generate the majority of the discussion and knowledge sharing. For the remainder of the session, the presenter becomes a facilitator, inviting responses to comments and questions from those around the room and letting the audience dictate the ultimate direction of the conversation. Campfire sessions allow attendees to drive their



own learning, listen to multiple perspectives on the same issue, and share experiences with individuals throughout the room. Campfire sessions also lend themselves to networking.

### **World Café Session**

The World Café is a format designed to encourage a flow of conversation between participants, facilitate broad audience participation, and enable a more sustained discussion. Attendees are seated at tables with four-to-six participants per table in an informal, café-style setting. The process begins with a brief introduction and a "big" question, which attendees are asked to discuss (generally for about 15 minutes). Once time is up, all-but-one of the participants from each table move to a different table and repeat the process. The person who stays functions as a "table host" and reviews what was discussed during the previous rounds. Following two-to-three rounds of discussions, key points from each table are presented to the whole group for a final collective discussion.

### **Speed Geeking Session**

A large room is selected as the speed geeking venue. All the presenters are arranged in a large circle along the edge of the room. The remaining members of the audience stand at the center of the room. Ideally there are about 6-7 audience members for each presenter. One person acts as the facilitator.

The facilitator rings a bell to start proceedings. Once proceedings start, the audience splits up into groups and each group goes to one of the presenters. Presenters have 5 minutes to introduce their work and answer questions. At the end of the five minutes, the facilitator rings a bell. At this point, each group moves over to the presenter to their right and the timer starts once more. The session ends when every group has attended all the presentations.

### **Open Space Session**

The approach is most distinctive for its initial lack of an agenda, which sets the stage for the session's participants to create the agenda for themselves. Typically, an "open space" session will begin with short introductions by a single facilitator of the general theme of the session and the "self-organizing" process called "open space." Then the group creates the working agenda, as individuals post their topics on a physical or electronic bulletin board. Each individual "convener" of a breakout group takes responsibility for naming the topic, posting it on the bulletin board, assigning it a space and time to meet, and then later showing up at that space and time, kicking off the conversation, and taking notes. These notes are usually presented back to the group in a final plenary, and or compiled into a proceedings document that is distributed physically or electronically to all participants.

### **7-14-28 Presentation Session**

7-14-28 presentation is a rapid-fire showcase of ideas, innovations, and theories. Speakers have a 7-minute time limit for their talk utilizing a deck of no more than 14 slides that have a minimum 28-point font size for any text. 7-14-28 allows speakers to focus on the essentials of their subject, while offering an audience the chance to enjoy multiple presentations in one sitting.

\*Please note: While we will do our best to provide the room setup you prefer, due to restrictions at the conference venue this might not always be possible.